What in the Zooniverse!

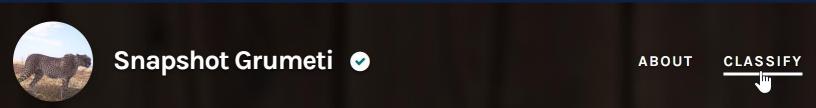
Science literacy programming across libraries using citizen science

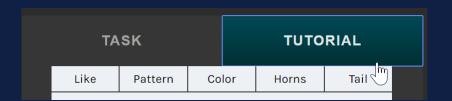
Megan Carlton, MLIS Science Librarian, UNC-Greensboro



Welcome to the Zooniverse!

http://go.uncg.edu/snapshot











What is citizen science?

Scientific work undertaken by members of the general public, often in collaboration with or under the direction of professional scientists and scientific institutions (Oxford English Dictionary).

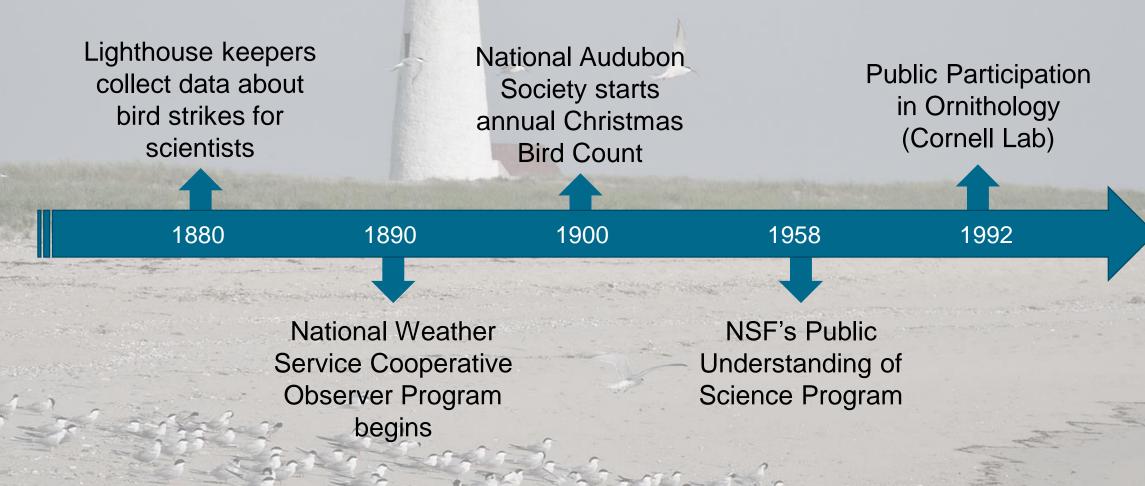
Public participation in scientific research





A very brief

History of Citizen Science





Bonney, R., et al. 2009. Public Participation in Scientific Research: Defining the Field and Assessing Its Potential for Informal Science Education. A CAISE Inquiry Group Report. Washington, D.C.: Center for Advancement of Informal Science Education (CAISE).

Citizen Science Contributions

- Scientific Research
- Education (Science Literacy)
- Community Engagement







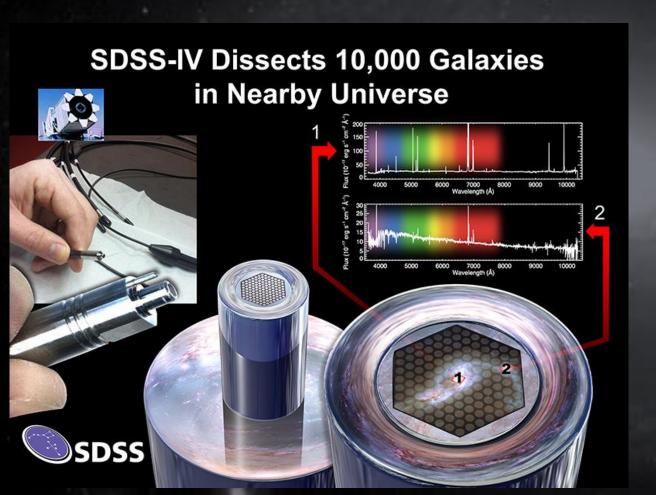
Citizen Science Contributions

Scientific Research





Sloan Digital Sky Survey

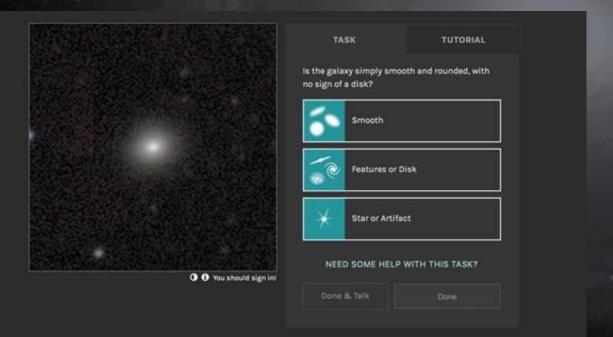


- Dark Energy Survey
 - 2.5 TB of data per night
 - Produced 1 petabyte (1,000 TB) of data

- Large Synoptic Survey Telescope will begin operations in 2022
 - Will collect 15-30 TB of data every night



2007 – Oxford graduate student Spent 1 month classifying galaxies for 12 hours/day = 50,000



Launched Galaxy Zoo
70,000 classifications/hour
the first days
50 million the first year

Images CC-BY Sloan Digital Sky Survey Klesman, A. (2018, Sept 26). Zonniverse: A citizen science success story. Astronomy.

Citizen Science Contributions

Education (Science Literacy)



"The public's limited knowledge in science, technology, engineering, and math (STEM) is a problem for scientific progress."



Creates a gap between the scientific consensus and public belief



Projects are excellent for developing sciencerelated skills:

- Identifying organisms
- Using measurement instruments
- Collecting field data
- Following protocols
- Process of research
- How scientific questions are asked and answered





Community Health Effects of Industrial Hog Operations (CHEIHO)

- Gained knowledge of community structure and environmental regulation.
- Learned that belonging to an organization allowed them to communicate more effectively with forest managers than if they worked alone.
- Gained knowledge of community dynamics and environmental regulation



Behavior change as a result of participation

To avoid dependency which to avoid dependency which I had developed previously, I had developed them as often avoid feeding them as I did.

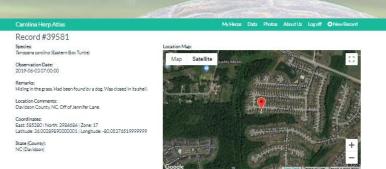
I am very mindful of feeding them the correct foods

How they look after and feed the young as a community, not just parents.



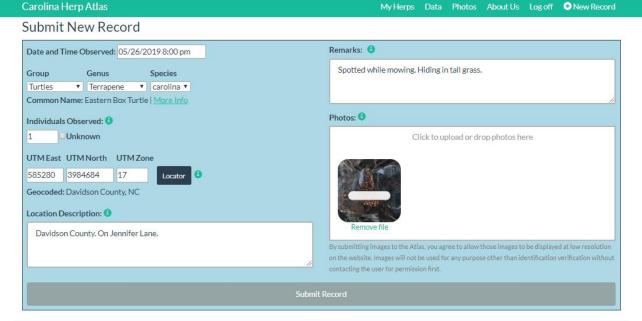


NORTH CAROLINA Museum of Natural Sciences





Neighborhood Box Turtle Watch



Created and Operated By

DAVIDSON



Links

Herps of North Carolina Herps of South Carolina



Supported By

North Carolina Wildlife Resources Commission South Carolina Department of Natural





HOW IT WORKS



Sign up at NCCandidCritters.org to reserve a space.



Pick a site on public land or your own property and strap your camera to a tree.



Receive an official invitation to participate.



Complete an online training course.



Borrow a camera trap (or buy one of your own — limited to certain brands).



In three weeks, retrieve the camera.



Identify the animals in your photos and upload the images to us. (Don't worry, we'll give you software and confirm your identifications).



Repeat as many times as you would like and return the borrowed camera when you are finished.





Why libraries?

Informal Educators

Prime position to provide:

education

opportunities

Since communities are unique, no single template applies to all.



Implementing Projects – K-12

LESSON 4: EXOPLANET DETECTION

In this lesson, students will first engage in an activity that offers an opportunity to use various methods of observation to identify an object without being able to directly observe it with their eyes. Next, students will be asked to research and present to the class one of the direct or indirect methods that scientists use to detect planets around distant stars. Detection methods covered include transit, Doppler, and direct imaging.

Supplementary Materials

Stellar System Images 60
Star Signage 61
Detection Methods sheets 62

Evaluate Other Systems homework

LESSON 6: USING PLANET HUNTERS

This lesson acquaints students with the Planet Hunters (www.planethunters.org) citizen science project by researching its goals, learning about the project's science, and participating in the search for exoplanets. Students will watch a video tutorial that explains how the Planet Hunters website works, engage in analyzing light curves and look for possible transits that might indicate the presence of exoplanets.

Supplementary Materials

Planet Hunters Star I.D. Chart







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Aligned to the Standard Course of Study



Made for Teachers by Teachers



Implementing Projects - Public

City Nature Challenge

- four-day event taking photos of plants and animals found in their communities
- Western North
 Carolina vs. Charlotte
 metro area vs.
 Triangle



Calling all nature (smart phone) lovers! Do you love Western North Carolina and all of its natural beauty? Do you find yourself taking photos of plants or animals that you encounter on your hikes? Do you love to WIN competitions while also supporting scientific research? Then join us for the 2019 City Nature Challenge!



Implementing Projects - Academic

Incorporate an authentic research experience into laboratory courses.

Help researchers set up projects to process data.





Resources

Platforms

- Citizenscience.gov
- Zooniverse.org
- inaturalist.org

Local Projects

- Box Turtle Watch
 - go.uncg.edu/boxturtle
- Candid Critters
 - nccandidcritters.org
- EcoExplore
 - ecoexplore.net

