

Master's of Library and Information Studies (MLIS)



OLD DOMINION
UNIVERSITY

ODU MLIS @ VLA

- Introductions
- Path to Accredited MLIS
- MLIS @ ODU Program Overview
- Courses and Plans of Study
- Practicum Experiences
- Experiences Beyond Coursework
- Final Thoughts



Who's Here?

Public libraries?

Academic libraries?

School libraries?

Special libraries?

Student?

Clerk or paraprofessional?

Librarian?

Manager or administrator?

Academic?

Other?



Our Faculty



Sue Kimmel, PhD
Associate Professor
Program Director



Elizabeth Burns, PhD
Assistant Professor



Jeffrey DiScala, PhD
Assistant Professor



Amelia Anderson, PhD
Assistant Professor



Lindy Brown
Lecturer,
Program Advisor



Our Adjunct Faculty

- Ph.D. preferred
- MLIS is considered a “terminal degree”
- Must be professionally active with publications, committee work, and leadership to be approved for graduate certification



Steps to Date

- Restructured our program mission and goals
- Revised our program of study/Proposed new courses
- Approval by ODU Faculty Senate & Board of Visitors
- Approval from SCHEV
- ALA Pre-Candidacy



ALA Accreditation



Old Dominion University has been granted pre-candidacy status by the Committee on Accreditation of the American Library Association. Pre-candidacy status is an indication that Old Dominion University has voluntarily committed to participate in the ALA accreditation process and is actively seeking accreditation. Pre-candidacy does not indicate that the program is accredited nor does it guarantee eventual accreditation of the program by ALA.



Virginia's MLIS

Only in-state MLIS program

A record for delivering top-quality online education

- ODU is ranked #2 for best online school in VA
- Darden College ranks within the Top 100 Best Graduate Schools of Education for all programs within the US

Flexible in meeting the needs of VA residents

- Military friendly: ranked annually in "Best for Vets" survey



MLIS Program Mission

The mission of the ODU MLIS Program is to prepare socially responsible graduates for fulfilling careers characterized by ethical practice, professional values, analytical skills, leadership, and lifelong learning.



Areas of Concentration

- School Librarianship
- Youth Services
- Academic Libraries
- Public Libraries
- Evaluation & Assessment
- Instructional Librarianship



New Plan of Study: Core Courses

30 credits

LIBS 608. **Foundations** in Library and Information Science

LIBS 658. **Knowledge Resources: Planning, Selecting & Managing Collections**

LIBS 677. **Knowledge Organization and Access**

LIBS 674. **Management and Leadership** in Library and Information Studies

LIBS 668. **Internship** in Libraries and Information Workplaces

All students will set up a plan of study with our program advisor to meet individual academic goals



Practicum Experiences: Core Courses



Practicum Experiences: Foundations

This course provides social, cultural, and historical perspectives on libraries and librarianship. The purpose, functions, and processes of information and library science are explored. Current types of libraries and information agencies are explored including certification and licensure for various specialties. Legal, ethical, advocacy, and economic policies, trends, and positions are addressed.

Practicum expectations:

- Four Library Visits
- One Librarian Interview



Practicum Experiences: Knowledge Resources

Examines the concepts and issues related to the lifecycle of recorded knowledge and information including emerging technologies.

Addresses fundamentals of planning, selecting, analyzing, managing, and developing collections and technology resources for diverse communities.

Practicum Expectations: Conduct an analysis using the collection and data from an information setting



Practicum Experiences: Library Management and Leadership

Students will explore the critical issues in leadership and management of a library. They will explore issues involved in building library programs to include considerations of physical space, budgetary decisions, and personnel. Students will develop the skills necessary to plan, establish, and operate a modern library at the building level.

Practicum Expectation: Observe in a library to evaluate some part of the facility and propose a plan to transform some aspect of the library space based on the mission of the entity served by the library.



Practicum Experiences: Knowledge Organization and Access

Course content covers the fundamentals whereby library materials are uniformly described and made available through recognized cataloging, processing, organizing, and accessing of materials. In this course students will develop the ability to apply and adapt the principles of classifying and cataloging, and will understand how these fundamental skills fit into the broader area of technical processing. Use and access or online resources will be a course focus. Content will introduce the organization principles of services in libraries.

Practicum Expectation: 8 hours assisting in a library that uses an OPAC system



Practicum Experiences in Courses: Feedback

Thinking about all four courses:

- Foundations of Library and Information Science
- Library Leadership and Management
- Knowledge Resources
- Knowledge Organization and Access



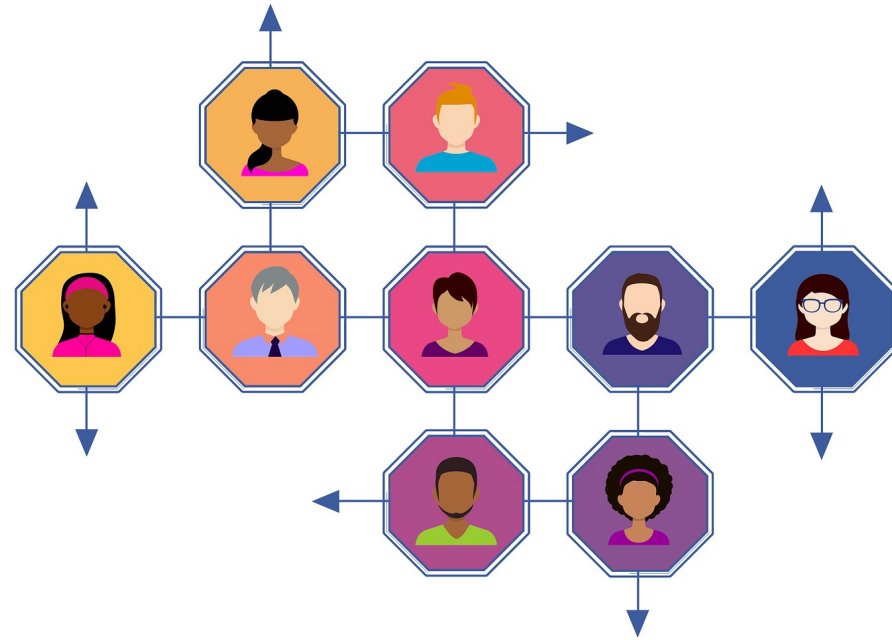
Internship

- The internship is required for all MLIS students
- Students will complete
 - A time log
 - Reflective journals
 - Impact Project



Beyond Coursework

- ePortfolio
- Conference attendance
- Summer Institute



Beyond Coursework: Feedback

Thinking about the following:

- Internship
- ePortfolio
- Conference attendance
- Summer Institute



Key Dates

We are accepting applications for
SPRING 2020 admissions.

- Priority deadline:
November 1, 2019
- Classes begin:
January 11, 2020

Summer Institute

- July 13-15



Final Reflections

1. What are key takeaways from today?
2. What surprised you?
3. What do you want to know more about?
4. What is it that you don't want us to forget?



Thank You!

*For additional information, email us:
libraryscience@odu.edu*



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