


Developing Gender-Affirming Library Spaces, Systems, Services and Staff



VCU Libraries
library.vcu.edu



Stephen Barkley (he/him) | srbarkley@vcu.edu
Tompkins-McCaw Library, Operations Librarian

Donna E. Coghil (she/her or they/them) | decoghil@vcu.edu
Community Engagement Librarian &
Coordinator of Campus Partnerships

M. Teresa Doherty (she/her) | mtdohert@vcu.edu
Assistant Head for Information Services, &
Teaching and Learning Librarian

Erin White (they/them) | erwhite@vcu.edu
Head, Digital Engagement



Where it all began...

VCU Libraries Gender Inclusive
Workgroup and final report:

go.vcu.edu/gender-inclusive-library



Selected terms

Cisgender

Person identifies as the sex assigned at birth

LGBTQIA

Lesbian, Gay, Bisexual, Trans/ Transgender, Questioning/ Queer, Intersex, Asexual...

Personal gender pronouns

Way people would like to be referred in the third person: he/him; she/her; they/them; etc



Nonbinary

Preferred umbrella term for all genders other than female/male

Deadnaming

Act of calling a transgender or nonbinary person by their given birth name, rather than name of use

Transgender / Trans

People whose gender identity differs from sex assigned at birth
Note: do not add “ed” to the end



Developing Gender Affirming...

- ◎ Systems & Online Spaces
- ◎ Services, Staffing, Culture
- ◎ Physical Library Spaces

The background features several overlapping circles in various colors: orange, yellow, pink, green, and teal. Some circles are solid, while others are dashed. A large, light blue dashed circle is centered behind the main title.

Online

Systems & Online Spaces

Actively affirming identities



Systems considerations

Names are critically important.

- Allow users to have control over what name displays, where.
- If you can't allow that, don't show names if you don't have to.

What we did:

- Made a private, unobtrusive workflow for users to request name changes in our ILS.
- Updated all forms (even for staff) to not auto-populate names.
- If we display names on user interfaces, display user ID instead; or display nothing.

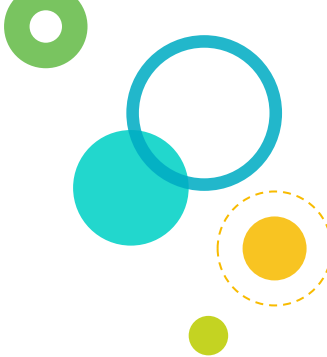


Systems considerations

Other considerations on websites/software:

- Ask for gender rarely and thoughtfully.
- Check assumptions about biology.
- Remember intersections.
- Help people see themselves.

What we did:

- Made sure we aren't asking gender on forms
 - If asking for an honorific, include "Mx." (donor forms!)
 - Updated style guide to include singular "they" instead of "he or she" and change Mother's room language
 - Updated online floor maps for inclusive restrooms
 - Diversity and equity web page (in progress)
 - Published and publicized our report!
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Reflection on...

Systems & Online Spaces

User names, assumptions, privacy

1 minute: self reflection

3-4 minutes: small group discussion

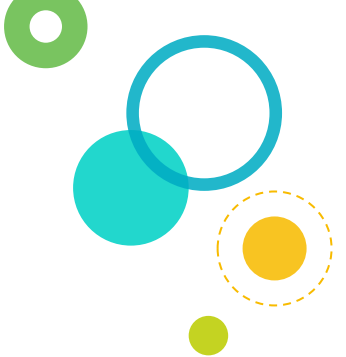


Services

Services, Staffing, Culture
Training and more



Provide training for all service desk staff

- 
- Invite a facilitator from outside the library to provide training.
 - Offer more than a single training opportunity.
 - Provide space in regular staff meetings to discuss gender inclusive practices and to answer questions.
 - Invest in SafeZone or similar Equity, Diversity, and Inclusion training for staff.



Model and practice!

- Supervisors/managers should model the behavior they want staff to adopt.
- Add pronouns to nametags, email signature lines, and use in conversation.
- Use neutral collective terms (students, researchers, comrades) instead of gendered terms.
- In verifying patron accounts, offer options that don't require a deadname.
- When responding to questions about restrooms, mention all of them including universal or gender-neutral ones.



Reflection on...

Services, Staffing, Culture

Patron & staff opportunities; staff training

1 minute: self reflection

3-4 minutes: small group discussion



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Spaces

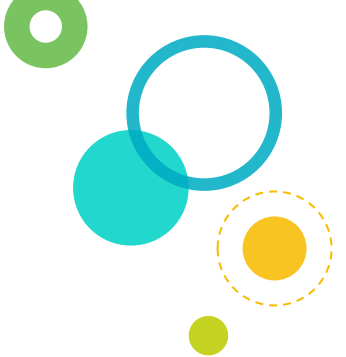
Physical Library Spaces

Free to pee



Library spaces

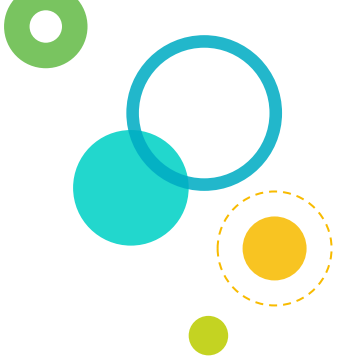
Restrooms and other spaces

- Highlight currently available facilities.
 - Improve existing restrooms.
 - Provide access to sanitary products.
 - Build multi-stall, all-gender restrooms.
 - Communicate.
 - Privacy: Increase awareness of spaces where sound is still audible.
- 



Library spaces

What we did:

- Publicized existing facilities.
 - Began engineering study for new restrooms.
 - Added sanitary receptacles.
 - Added tampon vending options.
 - Added signage and sound mitigation to study rooms and other spaces.
- 



Reflection on...

Physical Library Spaces

Restrooms, signage, shared spaces

1 minute: self reflection

3-4 minutes: small group discussion

The Big Takeaway

What's your biggest takeaway?

#1



Questions?



Additional Resources

The resources below have been published since the release of the [Gender Inclusive Workgroup Report](#):

[Supporting Trans People in Libraries](#), Krueger, S, (2019)

[Trans-inclusive Design](#), White, E., A List Apart (2019)

[What It Means To Be Out: Queer, Trans, and Gender Nonconforming Identities in Library Work](#), Fisher, et.al., (2019)

More reading:

- [Transgender style guide](#)
- [Trans Allyship Workbook](#)

Remember: this is only the beginning of the conversation. These efforts are ongoing.



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Report: go.vcu.edu/gender-inclusive-library

Presentation: tinyurl.com/GenderAffirm

