THE FLIPPED LIBRARY CLASSROOM: USING DIGITAL OBJECTS IN INFORMATION LITERACY INSTRUCTION

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Breaking Barriers, Building Bridges
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HOW OFTEN HAVE YOU FLIPPED YOUR CLASSES?

https://pollev.com/tolondahende241
FLIPPED CLASSROOMS

A flipped classroom is one in which certain learning objectives have been moved from in-class time to before class using digital objects.
INTRODUCING SIGNIFICANT LEARNING

Learning....
A significant change in the learner
FOUNDATIONAL KNOWLEDGE

LEARNING HOW TO LEARN
- Becoming a better student
- Inquiring about a subject
- Self-directing learners

APPLICATION
- Skills
- Thinking:
  - Critical, creative, & practical thinking
  - Managing projects

HUMAN DIMENSION
Learning about:
- Oneself
- Others

INTEGRATION
Connecting:
- Ideas
- People
- Realms of life

CARING
Developing new
- Feelings
- Interests
- Values

FOUNDAIONAL KNOWLEDGE:
Understanding and remembering:
- Information
- Ideas
APPLICATION

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POUR THE FOUNDATION, THEN BUILD THE HOUSE

“Foundational knowledge provides the basic understanding that is necessary for all other kinds of learning” (Fink, 2003)
OUR FLIPPED EXPERIENCES
Which of the following statements is true?

- All scholarly journal articles are peer-reviewed
- Scholarly and peer-reviewed journal articles are the same
- All peer-reviewed journal articles are scholarly
NOW YOU FLIP!

• Identify a piece of foundational knowledge from a lesson plan

• Think about the type of digital object you need to flip your lesson

• Search for an existing digital object that fits your lesson plan
1. Using your phone, navigate to our Padlet page using either the QR code or URL;
2. Click a blank area of the Padlet page to start a new card;
3. Title your card with a foundational informational literacy skill or concept;
   a. If a card with this IL skill already exists, you can click that card and add a comment with the URL to your digital object
4. Post the url to the digital object on this skill that you found

https://padlet.com/dbanks13/VLA2017
Session Evaluation Form:

tinyurl.com/fri2017vla

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